

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Methodology of Teaching a Foreign Language	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1

Introduction to the Methodology of Teaching a Foreign Language	
Learning Objectives: <ul style="list-style-type: none"> To create a basic awareness about a foreign language classroom and textbook. To establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching 	
Learning Outcomes: <ul style="list-style-type: none"> The student will develop a basic understanding of elements of foreign language classroom and textbook The student will develop an understanding of various methods and approaches of foreign language learning and teaching. The student will learn to analyse a foreign language textbook and develop a lesson plan 	
Syllabus:	
UNIT I	11 hours
Characteristics of a foreign language classroom. Models of learning/teaching	
UNIT II	11 hours
Different methods/approaches to teaching a foreign language.	
UNIT III	11 hours
Introduction to the four skills and Evaluation as defined by the CECR	
UNIT IV	12 hours
Components of a textbook. Issues in material production. Self-Instruction Material Teaching language through games or ICT-enabled tools.	
Suggested Readings: <ol style="list-style-type: none"> Fernández, S.: <i>Interlengua y análisis de errores en el aprendizaje del español como lengua extranjera</i>. Edelsa, Grupo Didascalía, 1997 Giovannini, A. y V.V.A.A.: <i>Profesor en acción: El proceso de aprendizaje</i>. Edelsa, Grupo Didascalía, Madrid, 1996 Zanón, J. y V.V.A.A.: <i>La enseñanza del español mediante tareas</i>. Colección E, Edinumen, Madrid, 1999. Moreno Fernández, F.: <i>Adquisición de segundas lenguas: variación y contexto social</i>. Madrid, Arco/Libro, 2000. Stern, H. H.: <i>Fundamental Concepts of Language Teaching</i>, OUP, Oxford, 1983. Additional material may be provided by the Department.	
Evaluation: The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance. The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows: <ul style="list-style-type: none"> Assignments/Presentations. Literature review 	

- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching
- Group discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.