

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Introduction to the Methodology of Teaching a Foreign Language	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1

Introduction to the Methodology of Teaching a Foreign Language	
<b>Learning Objectives:</b>	
<ul style="list-style-type: none"> <li>• To create a basic awareness about a foreign language classroom and textbook.</li> <li>• To establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching</li> </ul>	
<b>Learning Outcomes:</b>	
<ul style="list-style-type: none"> <li>• The student will develop a basic understanding of elements of foreign language classroom and textbook</li> <li>• The student will develop an understanding of various methods and approaches of foreign language learning and teaching.</li> <li>• The student will learn to analyse a foreign language textbook and develop a lesson plan</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	
Characteristics of a foreign language classroom. Models of learning/teaching	
<b>UNIT II</b>	
Different methods/approaches to teaching a foreign language.	
<b>UNIT III</b>	
Introduction to the four skills and Evaluation as defined by the CECR	
<b>UNIT IV</b>	
Components of a textbook. Issues in material production. Self-Instruction Material	
Teaching language through games or ICT-enabled tools.	
<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. Fernández, S.: <i>Interlengua y análisis de errores en el aprendizaje del español como lengua extranjera</i>. Edelsa, Grupo Didascalia, 1997</li> <li>2. Giovannini, A. y V.V.A.A.: <i>Profesor en acción: El proceso de aprendizaje</i>. Edelsa, Grupo Didascalia, Madrid, 1996</li> <li>3. Zanón, J. y V.V.A.A.: <i>La enseñanza del español mediante tareas</i>. Colección E, Edinumen, Madrid, 1999.</li> <li>4. Moreno Fernández, F.: <i>Adquisición de segundas lenguas: variación y contexto social</i>. Madrid, Arco/Libro, 2000.</li> <li>5. Stern, H. H.: <i>Fundamental Concepts of Language Teaching</i>, OUP, Oxford, 1983.</li> </ol>	
Additional material may be provided by the Department.	
<b>Evaluation:</b> The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.	
The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:	
<ul style="list-style-type: none"> <li>• Assignments/Presentations.</li> <li>• Literature review</li> </ul>	

- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching
- Group discussion

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**